

1 – Stable careers programme	3 – Individual student needs	5 – Encounters with employers/employees	7 – Encounters with FE & HE
2 – Career and LMI	4 – Linking curriculum to careers	6 – Experiences of the work place	8 – Personal guidance

Themes

Y7: Universities, their courses and the jobs that an undergraduate degree can lead on to

Y8: Apprenticeships, what are they and the jobs that they can lead on to

Y9: T-Levels and BTECs, what are they and the pathways that they can lead on to

Y10: Soft skills and the world of work

Y11: Post-16 pathways applications and future pathways

Year group	Autumn term	Spring Term	Summer Term
7	<p>Job pictonary game (Using the “What should I do with my life? card packs) – form time activity.</p> <p>Job ‘top trumps’ (Using the “What should I do with my life? card packs) – form time activity.</p> <p>“Job of the week” videos and discussion of advantages and disadvantages of each job – weekly form time activity.</p>	<p>Researching university prospectuses activity – two sessions of reading prospectuses and then one of investigating courses on the UCAS website – form time activities.</p> <p>“Job of the week” videos and discussion of advantages and disadvantages of each job – weekly form time activity.</p> <p>University student assembly presentation about what it is like to be a student and university life, with opportunity for Q+A.</p> <p>National careers week 6th – 10th March – form time presentation and activities from the NCW website.</p>	<p>University courses pictonary game – form time activity.</p> <p>Linking school subjects to the world of work – students have to list five jobs to each subject they study. They are then shown a range of jobs and have to decide upon three subjects that would be useful for that job – form time activity.</p> <p>Careers champions (student council representatives) – Linking educational subjects to the world of work. Students create a presentation about how aspects of a chosen school subject link to the world of work. This is then presented to the year group, during form time, at the end of the term.</p> <p>“Job of the week” videos and discussion of advantages and disadvantages of each job – weekly form time activity.</p> <p>Year 7 residential trip – interaction with employees (e.g. instructors) of Cardiff white water centre.</p> <p>Presentation from police with opportunity for Q + A</p>

8	Job pictiography game (Using the “What should I do with my life? card packs) – form time activity.	2 3 4	“Job of the week” videos and discussion of advantages and disadvantages of each job – weekly form time activity.	2 3 4	Apprenticeship courses pictiography game – form time activity.	2 3 4
	Job ‘top trumps’ (Using the “What should I do with my life? card packs) – form time activity.	2 3 4	Apprenticeship provider and apprenticeship employee assembly presentation with opportunity for Q+A.	5 7	Linking school subjects to the world of work – students have to list five jobs to each subject they study. They are then shown a range of jobs and have to decide upon three subjects that would be useful for that job – form time activity.	2 3 4
	“Job of the week” videos and discussion of advantages and disadvantages of each job – weekly form time activity.	2 3 4	National careers week 6 th – 10 th March – form time presentation and activities from the NCW website.	2 3	Forward Thinking programme launch – Launch event at UoB (for selected students).	3 4 5 7
	WorkPays/ASK assembly presentation about what apprenticeships are and how they work with opportunity for Q+A.	5 8			Careers champions (student council representatives) – Linking educational subjects to the world of work. Students create a presentation about how aspects of a chosen school subject link to the world of work. This is then presented to the year group, during form time, at the end of the term.	2 3 4
	Apprenticeship research – form time activities.	2 3 4 8				
	English/Drama production for whole year group with opportunities for Q+A.	5				“Job of the week” videos and discussion of advantages and disadvantages of each job – weekly form time activity.

9	KNBS FE, HE & Careers fair – engagements with local and national FE and HE providers and businesses.	2 3 5 7	Forward Thinking programme resumes – mentoring and university visits (for existing selected students).	2 3 4 5 6 7 8	Forward Thinking programme resumes – mentoring and university visits (for existing selected students).	2 3 4 5 6 7 8
	KNBS FE, HE & Careers fair – reflection document – form time activity.	3				
	Forward Thinking programme resumes – mentoring and university visits (for existing selected students).	2 3 4 5 6 7 8	“Job of the week” videos and the skills required for each job – weekly form time activity.	2 4	Careers champions (student council representatives) – Linking educational subjects to the world of work. Students create a presentation about how aspects of a chosen school subject link to the world of work. This is then presented to the year group, during form time, at the end of the term.	2 3 4 6
	“Job of the week” videos and the skills required for each job – weekly form time activity.	2 4	Forward Thinking mentoring programme with UoB students (for selected students) on a weekly basis.	2 3 4 5 6 7 8	“Job of the week” videos and the skills required for each job – weekly form time activity.	2 4
	Forward Thinking mentoring programme with UoB students (for selected students) on a weekly basis.	2 3 4 5 6 7 8	National careers week 6 th – 10 th March – form time presentation and activities from the NCW website.	2 3	College visit (usually Halesowen, Cadbury or South and City College) – presentation, tour and taster workshops.	3 4 5 7
			T-Level and BTEC provider assembly presentation with opportunity for Q+A.	3 4 7	Subject taster half days - enrichment.	3 4
			AimHigher inspiration and challenge workshop (for selected students).	2 3 4	MFL languages trip.	3 4 5
	AimHigher mentoring programme for selected students – weekly.	2 3 4 5 6 7 8			The four main Post-16 pathway presentations – “What are they and what are they like?” – form time activities.	3

		<p>AimHigher mentoring programme for selected students – weekly.</p> <p>Unifrog future pathway research activity, preparing students for options – form time activities.</p>	<p>2 3 4 5 6 7 8</p> <p>2 3 4 8</p>	<p>University visit – presentation, tour and workshops about HE, what university life is like and the advantages of a university degree.</p>	<p>3 4 5 6 7</p>
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10	KNBS FE, HE & Careers fair – engagements with local and national FE and HE providers and businesses.	2 3 5 7	Forward Thinking programme resumes – mentoring and university visits (for existing selected students).	2 3 4 5 6 7 8	Students complete a reflection document from their WEx placement – in form time.	2 3	
	KNBS FE, HE & Careers fair – reflection document – form time activity.	3			Forward Thinking programme resumes – mentoring and university visits (for existing selected students).	2 3 4 5 6 7 8	
	Forward Thinking programme resumes – mentoring and university visits (for existing selected students).	2 3 4 5 6 7 8	“Job of the week” videos and the relevant skills transferable from school to each job – weekly form time activity.	2 4		“Job of the week” videos and the relevant skills transferable from school to each job – weekly form time activity.	2 4
	“Job of the week” videos and the relevant skills transferable from school to each job – weekly form time activity.	2 4	Forward Thinking mentoring programme with UoB students (for selected students) on a weekly basis.	2 3 4 5 6 7 8		Interview techniques workshop.	3 6
	Forward Thinking mentoring programme with UoB students (for selected students) on a weekly basis.	2 3 4 5 6 7 8	Week-long work experience placement. Students will have 7 months to secure themselves a WEx placement.	5 6		Mock interview day with external interviewers from businesses, FE and HE. In their interview, students use their C.V.s and soft skills knowledge from the Autumn term and discuss their work experience from the Spring term.	3 4 5 6
	Curriculum vitae writing – Personal Development lessons.	3 6	ADI business engineering programme (for selected students) – weekly.	2 3 4 5 6		ADI business engineering programme (for selected students) – weekly.	2 3 4 5 6
	Labour Market Information and Soft Skills topic in Personal Development – lasting four lessons.	2 3 4	National careers week 6 th – 10 th March – form time presentation and activities from the NCW website.	2 3		Post-16 pathways computer research tasks - students investigate local post-16 pathway providers, their locations, how they could travel to them and what courses are on offer.	2 3 4 8
			Armed forces assembly presentation with opportunity for Q+A.	2 5			

	ADI business engineering programme (for selected students) – weekly.	2 3 4 5	AimHigher inspiration and challenge workshop (for selected students).	2 3 4	WorkPays/ASK assembly presentation about what apprenticeships are and how they work with opportunity for Q+A.	5 8
	AimHigher mentoring programme for selected students – weekly.	6 2 3 4 5	Apprenticeship provider and apprenticeship employee assembly presentation with opportunity for Q+A. (2022-23 only.)	2 3 7	Labour Market Information research and local Post-16 providers research activity – enrichment.	2 3 8
	Labour Market Information education and research – Personal Development.	6 7 8 2 3 4 8	AimHigher mentoring programme for selected students – weekly.	2 3 4 5	Geography field trip to Cardingmill Valley – subject specific students only.	5 6
	CV writing workshop – Personal Development.	2 3 4 8	Duke of Edinburgh scheme (open to all students).	6 7 8	Business Studies subject field trip to Cadbury World – subject specific students only.	5 6
	Duke of Edinburgh scheme - open to all students.	3 6		3 5 6		

11	KNBS FE, HE & Careers fair – engagements with local and national FE and HE providers and businesses.	2 3 5 7	Forward Thinking programme resumes – mentoring and university visits (for existing selected students).	2 3 4 5 6 7 8	Forward Thinking programme completes – celebration event at UoB (for existing selected students).	2 3 4 5 6 7 8	
	KNBS FE, HE & Careers fair – reflection document – form time activity.	2 3 4					
	One-to-one discussion/interview opportunities with external, impartial careers advisor.	8	One-to-one discussion/interview opportunities with external, impartial careers advisor.		8	ADI business engineering programme (for selected students)	2 3 4 5 6
	Forward Thinking programme resumes – mentoring and university visits (for existing selected students).	2 3 4 5 6 7 8	ADI business engineering programme (for selected students) – weekly.	2 3 4 5 6			
			National careers week 6 th – 10 th March – form time presentation and activities from the NCW website.	2 3			
	ADI business engineering programme (for selected students) – weekly.	2 3 4 5 6	FE provider open event visits. A range of open events will be published to both students and parents/carers, including known deadline dates.	3 7			
			Duke of Edinburgh scheme (open to all students).	3 5 6			
	FE provider open event visits. A range of open events will be published to both students and parents/carers, including known deadline dates.	3 7					
	Duke of Edinburgh scheme (open to all students).	3 5 6					