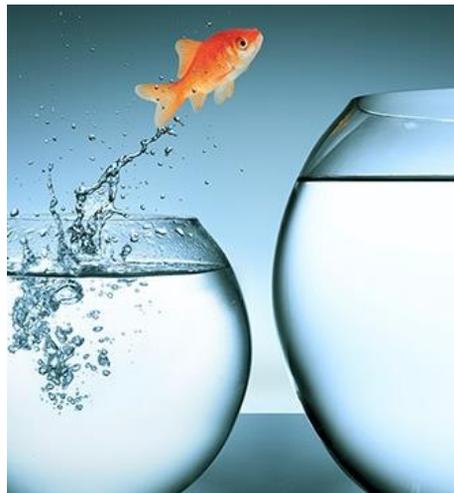




# King's Norton Boys' School Transition Workbook Summer 2021

**Name:** \_\_\_\_\_



Moving from primary to secondary school is an exciting, but sometimes scary time. A new building, new rules, new teachers, new routines and new friends are just some of the changes you will experience but this booklet will help you get used to some of the routines and features of your new school!

# All About Me



Draw a self portrait here.

Name:

Birthday:

My Primary School:

Eye Colour:

Hair Colour:

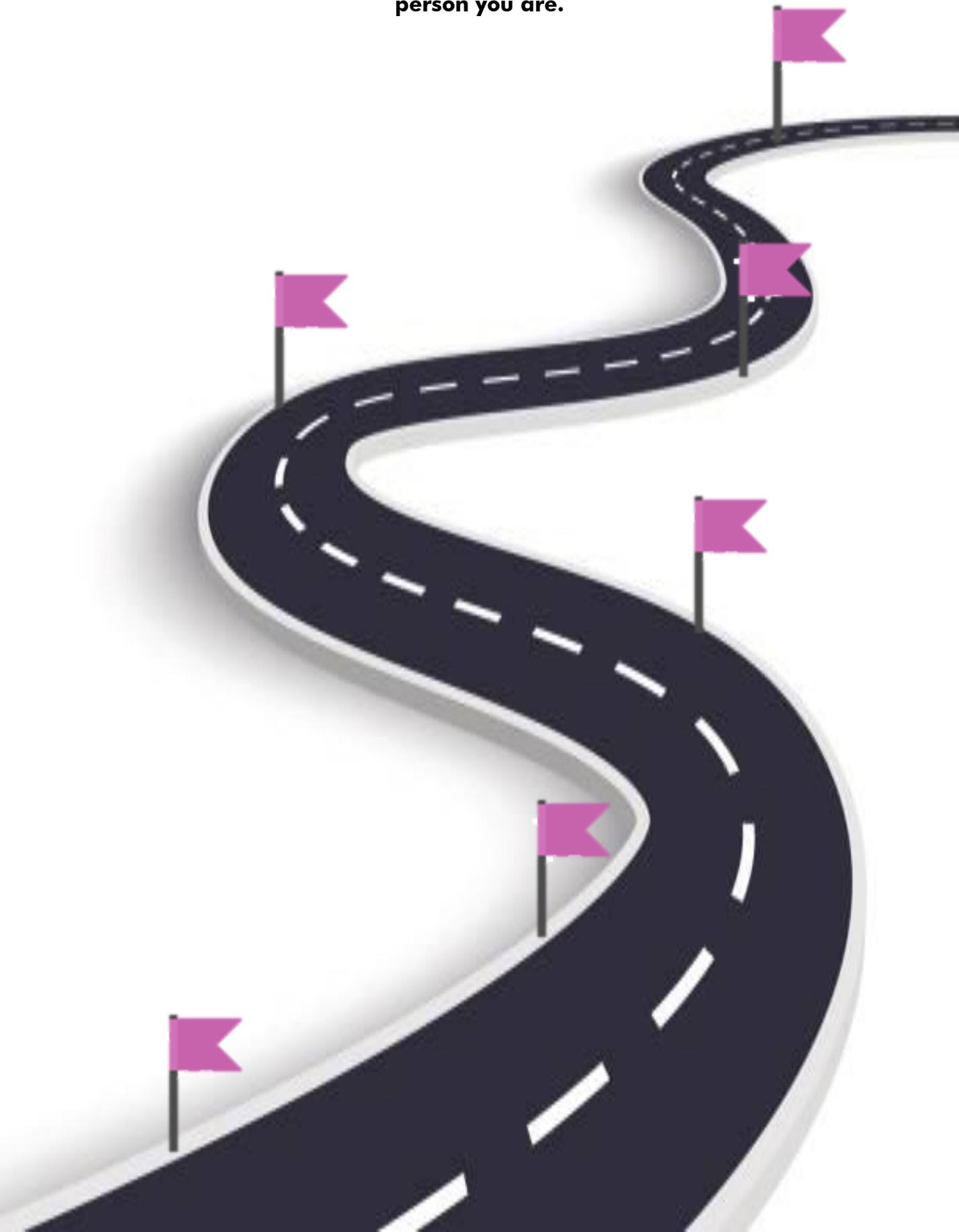
Height:

My favourite colour is...	
My favourite animal is...	
If I could have a superpower, I'd have...	
My best friend is...	
The best place I've ever been to is...	
The best book I've ever read is...	
My dream job is...	
My favourite school subject is...	

# My Journey



**Life is a journey. Think back through primary school and write down your favourite memories or events that have shaped you to become the amazing person you are.**



# My New School



Knowing some important information about your new school will help you to feel a part of it once you begin. Do some research to help you to complete the table below.



King's Norton Boys' School  
(KNBS)

Full name of your school	
School address	
School telephone number	
Name of the Head Teacher	
School starts at	
School finishes at	
How will you travel to school?	
How long will it take you to get to school?	
What time will you have to leave home?	

# Starting My New School



Talking or thinking about the changes that you might encounter at KNBS is a good way to help you to prepare for starting with us. Here are some things for you to think about:

1. List four things you are most excited about moving to KNBS:
  - a)
  - b)
  - c)
  - d)
2. List four things you are a little bit worried or nervous about:
  - a)
  - b)
  - c)
  - d)
3. List four things you would like to know about KNBS:
  - a)
  - b)
  - c)
  - d)
4. List four things that will help you when moving to:
  - a)
  - b)
  - c)
  - d)
5. List four differences between your primary school and KNBS:
  - a)
  - b)
  - c)
  - d)

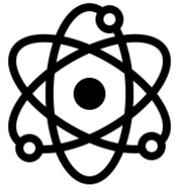


# My Subjects

Match up the subject to the correct icon

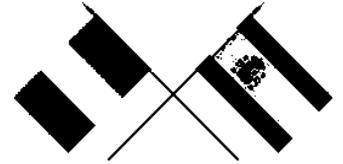


**Maths**



**English**

**Science**



**Geography**



**History**



**Art**



**Music**



**PE**

**Drama**



**Design Technology**



**Food Technology**



**ICT**

**Religious Education**



**Modern Foreign Languages**



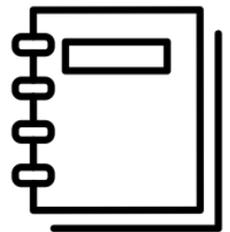
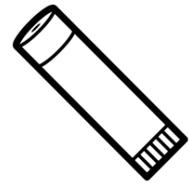
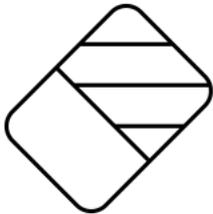
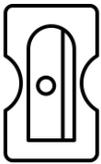
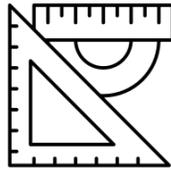
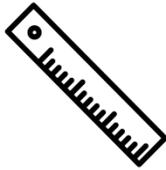
**Form time**



# My Equipment



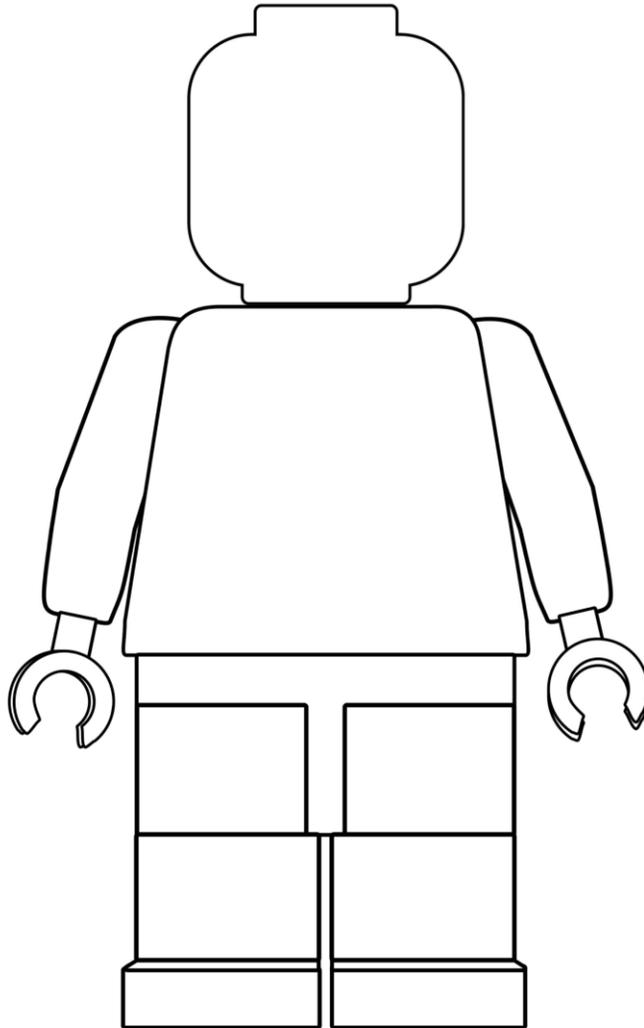
At secondary school, you will be moving around to different classrooms for different lessons, as well as having registration at the beginning and end of every day. You could be in seven classrooms in one day! This means that you need to bring all the equipment you will require with you for the day. You can keep larger items, such as your PE kit, in your locker, however you can only go to your locker before school, at break and lunchtime and at the end of the day. Below are some items you will need to bring – can you identify them and add anything else?



# My Uniform



One of the different things about moving to secondary school is the change in what you will wear. At KNBS, all students look smart and wear our uniform with pride at all times. Do some research (use the internet) to add your new school uniform to the Lego figure below. Label the various parts too.



Why is wearing the correct school uniform important?

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# Getting to School



Getting to KNBS safely is just as important as actually being there. In the box below, draw the route you are going to take to school (whether that's walking, cycling, driving or by bus). Identify spots where there could be hazards (e.g. busy roads) and explain how you will manage these safely.

A large empty rectangular box with a thin purple border, intended for drawing a route to school and identifying hazards.

# Expectations at KNBS



Our **STRIVE** expectations apply to the way we choose to conduct ourselves, the way that we behave towards other people and the way that we behave in our lessons. They are expectations because we are expected everyone to behave in this way; it is not a choice. The expectation that we have is that we all behave in a way that means that we are calm, collected and respectful towards one another, and that we arrive for our lessons punctual and prepared.

Self-discipline

Teamwork

Resilience

Initiative

Vision

Endeavour

Match the correct description to each of the **STRIVE** letters

Turning up on time to lessons

Working successfully as part of a team

Being respectful of other people's beliefs

Having your shirt tucked in neatly

Contributing to lessons

High level of respect shown to all

Saying good morning to people as you pass

Supporting others

Holding the door open for a teacher

Having a pen, pencil and ruler in lesson

Consistent punctuality over the whole year

Helping with Breakfast Club

Turning up on time to lessons

Acting as an ambassador role

Going above and beyond with your work

Staying calm if something goes wrong

Being respectful to other staff and students

Sitting with someone who is alone at lunch

Apologising if you have done something hurtful

Turning up on time to lessons

Discussing issues with a teacher rather

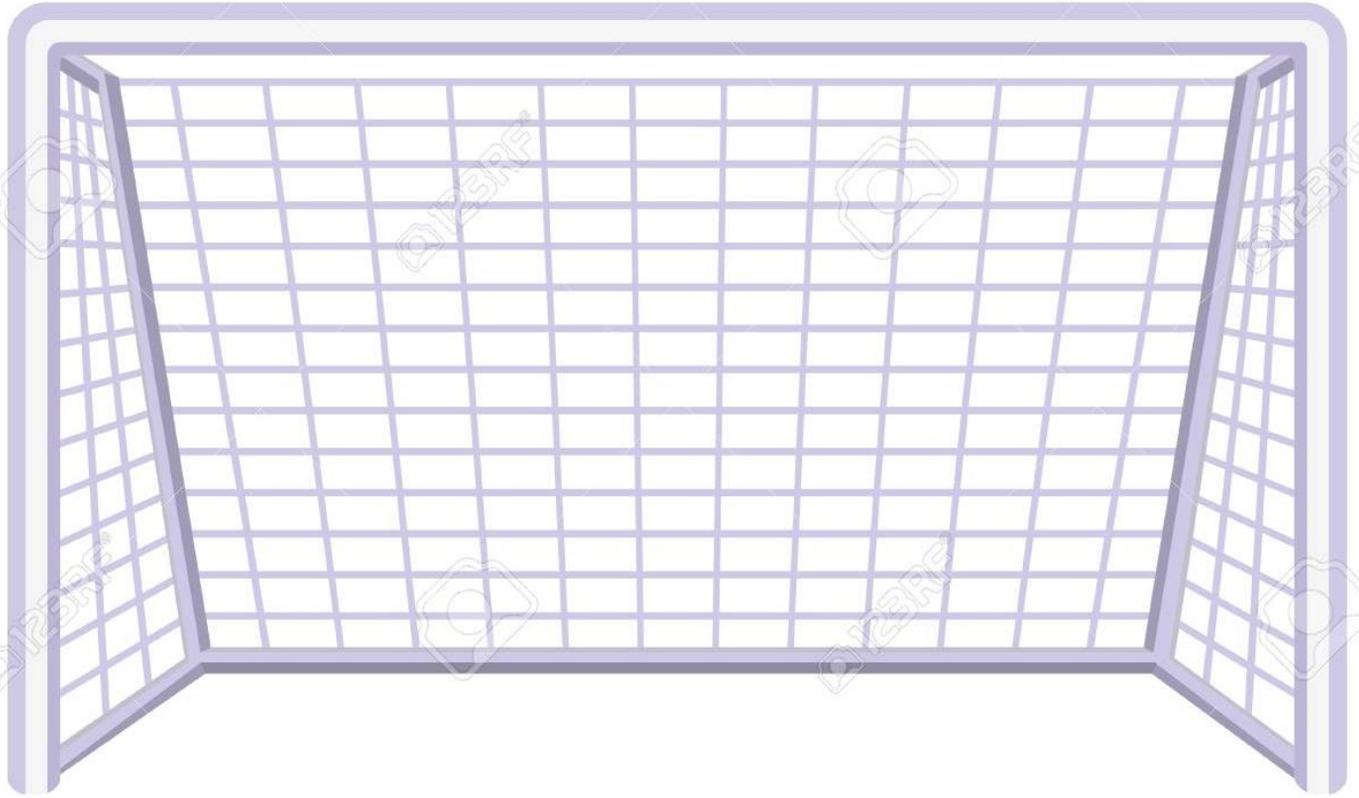
Remembering your homework

Giving someone a compliment

Asking for help when needed

# My Goals for Secondary School

When you go to secondary school, you will learn a huge number of new skills, and improve skills you have practiced in Primary School. In the goal below, use the list to write in 10 new skills or things you'd like to build on in your years at Secondary School.



Be in a school play or production	Speak another language	Represent your school in a national competition
Learn to play a musical instrument	Volunteer in the local community	Travel to another country
Play for a school team	Learn how to survive in the wild	Take care of the school garden
Learn how to manage money	Taste food from another country	Walk the school dog
Cook a new meal from scratch	Read new books	Take part in a fancy-dress day
Create a piece of art	Raise money for charity	Become Head Boy or Girl
Learn how to read a map	Join an after-school club	Learn to dance
Use computers to create your own website	Learn First Aid	Improve your singing
Make new friends from other schools	Work as part of a team	Try camping

# Beyond Secondary School

After secondary school, you can move onto college or an apprenticeship and then to University or into a job! It's normal not to know what you want to do yet but this is a chance for you to have a think about your dream jobs!

**Job:**

**Skills:**

**Subjects to study:**

Icons to represent that job:

**Job:**

**Skills:**

**Subjects to study:**

Icons to represent that job:

**Job:**

**Skills:**

**Subjects to study:**

Icons to represent that job: