



# Year 11 Assessment Plan

(DRAFT- Version 9.3.21)

## Introduction

Although we are awaiting some further details about year 11 assessments, it is important that we share our initial plans so that year 11 students and their families have as much information as we are able to provide at this time.

The guidance sets out expectations of schools to assess the performance of their year 11 students, focusing on what they know and what they can do. We are also expected to assess enough of the exam course to make sure this judgement is robust. To meet these requirements, we will be holding a summer assessment window of timetabled subject assessment slots. These will be essential for students to achieve the qualification (although contingencies will be in place in case of self-isolation at this time).

The exam boards are providing materials for these assessments and we will carefully select assessments that reflect the study our boys have been able to complete. In addition, we will assist and support our boys so they can be as successful as possible. Due to the preparations and support planned, we expect these assessments to be a student's best performance so year 11 teachers can make a sound and positive judgement about their students' performance in their subject.

We expect the summer assessment performance to be the primary evidence that we use to provide a judgement on student performance to the exam boards. However, where a student may not have produced his best performance, we are pleased that the guidance allows us to take supporting evidence from his performance record. Although this evidence will need to be robust, valid and reliable, it does provide year 11 teachers the opportunity to strengthen the student's grade by taking evidence from their performance record into account.

*(NB A student's performance record will not be used if it disadvantages them. For example, when the summer assessment performance is better than the student's performance record, it will not be used to lower the grade that we suggest for that student.)*

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<p style="text-align: center;">8/3/21 to 1/4/21</p>	<p style="text-align: center;">Phase 1</p>	<p><b><u>Assessment opportunities to strengthen a student's Performance Record</u></b></p> <p>Year 11 teachers will select an appropriate topic(s) which has already been taught. Time will be spent reviewing this topic, looking for misconceptions and checking understanding. Year 11 teachers have worked with Heads of Departments to identify assessment opportunities within the topic they review. These assessment opportunities will be discussed in class and organised within lesson time. Teachers will support the boy's preparation so they can add more evidence of success from these assessments to their performance record.</p>
<p style="text-align: center;">5/4/21 to 3/5/21</p> <p><i>(includes at home Easter Break preparation)</i></p>	<p style="text-align: center;">Phase 2</p>	<p><b><u>Preparing for the Summer Assessments</u></b></p> <p>In the lead up to the Easter break exam boards will publish to schools a range of assessment materials. These will include mark schemes and exemplar answers for different grades. We expect to use the most appropriate of these resources as they will provide evidence that is unlikely to change during any exam board moderation exercise.</p> <p>Whilst staying within the guidelines, year 11 teachers will share as much as possible about the assessment selected. For example, topics, key knowledge required, key skills to be assessed, types of questions to be expected. Year 11 teachers will also ensure the revision and practise activities are available to our boys to help them prepare, both in lessons and during the Easter holidays.</p>
<p style="text-align: center;">4/5/21 to 21/5/21</p>	<p style="text-align: center;">Phase 3</p>	<p><b><u>Summer Assessment Window</u></b></p> <p>Our summer assessment window will be planned very carefully to support our boys' chances of success. The planned window spans three school weeks so that students can map their preparation and maximise their outcomes. Initial plans are for these to take place in the same way as exams, as our boys feel that this calm environment helps them to focus and produce their best. It also allows us to put in place any additional requirements, for example, additional time, which some of our students are entitled to.</p> <p>Once we know what the exam board assessments look like, we will be in a better position to share these plans in more detail. We will certainly publish them in good time so everyone involved has clarity and all the information they require to help prepare our boys for these important assessments.</p>

<p>24/5/21 to 11/6/21</p> <p><i>(Excluding half term break)</i></p>	<p>Phase 4</p>	<p><b><u>Marking, moderation and checking our student performance decisions</u></b></p> <p>Teachers will require time to mark, and departments will need to time to moderate so that we are reassured that all work is marked consistently.</p> <p>There are clear expectations of our moderation and checking processes. It is essential that we spend time getting this right before we submit performance grades to exam boards.</p>
<p>11/6/21 to 18/6/21</p>	<p>Phase 5</p>	<p><b><u>Scrutiny, oversight and moderation from the Senior Leadership Team</u></b></p> <p>Formal sign off of performance data from the Head of Centre and his team.</p>

<p>tbc</p>	<p>Phase 6</p>	<p><b><u>Supporting our students' next steps</u></b></p> <p>We will be organising workshops and opportunities for our boys so that we can support our 2021 leavers in getting ready for their next steps.</p> <p>For example:</p> <ul style="list-style-type: none"> <li>• A Level preparation workshops - general</li> <li>• A-Level preparation workshops – subject based</li> <li>• Additional careers interviews</li> <li>• Post -16 application support</li> <li>• Post -16 preparation sessions</li> <li>• Apprenticeship workshops</li> </ul> <p>Work Experience opportunities (if restrictions allow)</p>
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# Performance Data - 2021 Leavers

**Student Name:** \_\_\_\_\_

**Subject:** \_\_\_\_\_

**Candidate Number:** \_\_\_\_\_

## Section A

### Summer Assessments 2021

The Summer assessments were sat in line with the required Ofqual assessment and moderation guidelines. They carry an increased weighting towards the overall student grade for this subject. They are the most recent formal assessments sat by students. Where they are not indicative of a student's typical performance and proven ability in the subject, the past performance record will be used as supplementary evidence.

Assessment	Title / Units	Tier	Mark / Score	%
1				
2				

Grade Boundaries									
%									
Indicative Grade (F)									
Indicative Grade (H)									

### Validation Checks – Admin only

	Yes	No
A sufficiently representative proportion of the KS4 course has been examined.		
The assessments above provide sufficient evidence from which to form a reliable final grade, and accurately represent the student's current level.	Continue Below	Go to Sec. B

This section should only be completed if there is sufficient evidence from which to award a grade in the section above

Performance decision based on the Summer Assessments:	
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## Section B



# Performance Data - 2021 Leavers

**Student Name:** \_\_\_\_\_

**Subject:** \_\_\_\_\_

**Candidate Number:** \_\_\_\_\_

## Past Performance Record

This is a record of formal assessments made over the whole of KS4 in this subject. As such, they provide a record of past performance at regular intervals during the course. This section should be considered if there is insufficient evidence in section A from which to award a grade.

Date									
Title									
Performance									
Type of Assessment									
Additional Information									
Indicate Anomaly									

Type of Assessment	Additional Information	Final Grade
A – In Class, Exam conditions B – In Class, Informal C – Non class-based D – Formal Examination (Invigilated) H – Higher Tier F – Foundation Tier	M – Moderated within Department N – GCSE past questions with mark-scheme O – Exam board approved, moderated assessment	



# Performance Data - 2021 Leavers

**Student Name:** \_\_\_\_\_

**Subject:** \_\_\_\_\_

**Candidate Number:** \_\_\_\_\_

## Section C

Moderation and validation check

	HoD Validation Summer Assessments	HoD Validation Past Performance	Hod Validation Anomalies	HoD Validation Final decision	Headteacher Validation Final decision
<b>LEADERSHIP USE ONLY</b>					

Performance decision based on the Summer Assessments:	
Signed	
Date	