



Pupil Premium Strategy 2019/2020 Review

Aims:

- 1. Improving 'PP' students' progress, especially in French, Geography and Food Technology**
- 2. Improving 'PP' students' attendance, well-being, attitudes to learning**
- 3. Improving 'PP' students' engagement and aspirations**

HLTA Teaching Assistant	The HLTA was responsible for the teaching of small lower ability groups in Years 7-9 and there is evidence of a many students making good progress in these groups. This strategy did not target PP students explicitly so we will be reviewing the allocation of HLTA hours for next year to do so. We also continue to work towards improving the progress of PP students in maths in all year groups.
Volunteer Literacy Assistant	Due to prolonged illness and Covid-19, there were limited opportunities for the VLA to improve the literacy of PP students this year.
Provision of revision materials	All PP students in Year 11 received appropriate revision materials for core subjects by end of the autumn term. This assisted all students in preparing for their PPEs in both autumn 2 and spring 2. The timely delivery of these resources was of the utmost importance this year with students not taking their final exams – they all had the resources they needed to succeed in each set of exams.
Senior Leader	With the Senior Leader also taking up the role of SENDCo this year, the systems that were already in place continued but there was limited opportunity to drive PP provision forward. This remains a priority for this year.
Pastoral support staff	The persistent absenteeism of some key PP students continued, despite huge efforts by the pastoral team to help them to engage with school and break down the barriers to learning that were impeding their ability to do so. A gap still exists between the attendance of PP and non-PP students. We continue to work towards improving the attendance of PP students, especially those with persistent absenteeism
Alternative Provision	Two Pupil Premium students remain in education as a result of alternative provision having been made
Rewards and incentives	Reward trips did not take place this year due to Covid-19. We continue to work towards ensuring a proportionate amount of PP students will be involved in ALL rewards activities.
Breakfast club	Breakfast was provided for vulnerable students (many of whom are PP) this year in the Learning Support Hub. We continue to work towards improving the attendance of PP students, especially those with persistent absenteeism.
Mini-bus to collect students	This remains a successful intervention for potential non-attenders and those for whom attending school is difficult. This will be more closely monitored this year to improve the service's impact on persistent absentees.

Subsidy of educational visits/experiences	We supported a number of PP students to continue to access music lessons, and educational visits. We continue to work to support PP students in taking part in extra-curricular activities, through financial contributions and assisted access (use of school minibus to take students home after activities etc.). We were unable to effectively monitor the proportion of students taking part as the vast majority of these were due to take part in the latter part of the year. For trips/activities that did take place, there was a proportional number of PP students that took part.
Provision of uniform and equipment	This continues to be a successful strategy for supporting some of our more vulnerable PP students in being able to attend school. It continues to be a standard practice to provide PP students with equipment in lessons and not to sanction as a matter of course. We are confident that we have supported those students who are most in need and will continue to monitor this closely.
Free bus passes	We continue to work towards improving the attendance of PP students, especially those with persistent absenteeism, through the provision of free bus passes. We are confident that we have supported those students who are most in need and will continue to monitor this closely.
Outdoor Pursuits Co-ordinator	This continues to be a hugely successful strategy for engaging PP students – again, a more than proportionate amount of PP students were involved in outdoor pursuit activities – this continues to be closely monitored by the Outdoor Pursuits co-ordinator.
Homework Club	The completion of homework by PP students remains an issue, therefore we continued to work to support PP students in completing homework through the Homework Club, in addition to the SEND Homework Club which supports a number of students with both SEND and whom are PP.
Careers advisor and operational manager	100% of PP students had access to CEIAG in both year 10 and year 11. 2 PP students from 2020 leavers are currently NEET. 100% of PP students had access to a range of external visits/providers.