

Our Exam Results

At KNBS, our students have a strong record of examination success. By the time they leave us at the end of year 11, we aim to help our students achieve the very best that they can, and to help them embark upon a wide range of subsequent pathways.

As you will be aware, results in 2020 were not achieved by end of course examinations, but instead by a consideration of a combination of factors over the two-year key stage 4, including internal examinations and assessments. For this reason, we will not report on these results. It should be noted, however, that all students have successfully moved on to the next stage of their educational career.

Previous years' results are outlined below.

Year	Progress 8	%4+ in Eng & Mat	%5+ in Eng & Mat	Ebacc APS*
2018-19 KNBS	0.11	74	48	4.39
2018-19 National all students	0.00	65	43	4.07
2018-19 National Boys only	-0.27	61	40	3.84
2017-18 KNBS	0.17	75	61	4.34
2016-17 KNBS	0.20	76	56	n/a

Progress 8

This is a measure of how students have performed in relation to how they were predicted to perform given their starting points at KS2. This is calculated nationally, and is a key indicator for the academic success of a school.

'Expected' progress 8 is zero. This means that over a range of subjects, a school has performed as expected.

A negative progress 8 would indicate that the students in a school have fallen short of expectation.

A positive progress 8 would indicate that students perform better than would normally be expected.

Ebacc APS (Average Points Score)

This is a measure of how well students achieve in the English Baccalaureat suite of subjects – English, maths, science, humanities and languages.

As the results indicate, students do better at KNBS than at other schools nationally. In particular, boys do significantly better at KNBS than other boys nationally.

Outdoor Education Programme



King's Norton Boys' School has a long history of outdoor education, which to this day is still a popular addition to the students' school lives. While the wide range of activities on offer continues to grow, the impact remains the same, enriching students' lives by allowing them to develop their team work, resilience, confidence and self-discipline.

The Outdoor Education Programme consists of four main activities, sailing, canoeing, climbing and biking. The programme is open to all students in Years 7, 8 & 9. In Years 10 & 11 students can become mentors, helping teach the lower school and developing their skills further.

In addition to the Outdoor Education Programme, a variety of residential trips in the UK and overseas are available for all students across the school. The Year 7 residential trip to South Wales provides students with the opportunity to participate in activities such as white water rafting, indoor surfing, gorge walking, aerial assault courses and caving. Students in Year 8 can practice their skills on the slopes during the annual ski-trip, before trying out sailing, kayaking and stand up paddle boarding in Year 9 with Rockley Adventure in the south of France. We are once again extremely proud that boys from KNBS represent Birmingham nationally, competing at the annual week-long NSSA sailing regatta held in July this year.

Students are able to gain qualifications and awards relating to outdoor education as well. The Duke of Edinburgh award continues to be very successful within the school, with Year 9 and 10 students completing the Bronze and Silver awards respectively.

I believe that these activities can help to impart core life skills in the students, and as such we encourage all of the boys at KNBS to get involved. Our ever growing and inclusive portfolio of potential outdoor activities provide the students with opportunities to develop these crucial skills that they will need now, perhaps more than ever, to survive and thrive once they leave us and go on to the next stage in their lives.

Mr B Julian
Head of Outdoor Education



Y6 to Y7 Transition

We know that moving from primary to secondary school is a big deal – for students and parents alike. We want to reassure you that year on year we successfully induct students into KNBS, and they go on to thrive in our school community, so please try not to worry.

From the moment that they join us for their Transition Day, they start making new friends, getting to know their teachers and support staff and finding their way around – it does not take long for them to become KNBS boys.

This exciting day is followed up by an equally exciting evening for parents. You will meet the Head Teacher and key staff, as well as finding out everything you need to know about how to prepare your son for starting with us in Year 7. You will be able to ask any questions that you may have and get lots of reassurance about the settling-in process.

In addition to this, we have our Transition Team on hand throughout the transition process to answer any questions that you may have, as well as a dedicated space on our website – our Transition Zone. Here you will be able to find answers to frequently asked questions, videos from key staff, activities for prospective students and so much more.

During the Summer Term we host a number of visits for students who require them. This may be as part of their SEND transition plan, due to medical needs or because primary schools feel it would help.

When students start with us in Year 7, on the first day they will be the only students in school. It can be daunting trying to get to grips with new classrooms, new lunch procedures...new everything! Add the 'bigger boys' to the mix and some children can feel overwhelmed. We know that, which is why we leave years 8-11 at home for their first day. We also ensure that Year 7 have a dedicated lunchtime for themselves for a few days once the other students are in school, just to make sure they get to grips with things properly before sharing the canteen and playground with other students – this helps to build their confidence.

Pastoral staff are on hand to support Year 7 students, but your son can ask any member of staff for help if they have questions or need help finding their way. Key staff will include their Head of Year and Form Tutor – they will get to know the students quickly and your son will soon build a supportive relationship with them. Before long it will feel like they have always been here, our boys can be very adaptable.



Special Educational Needs and Disabilities (SEND)

We are committed to providing an inclusive learning experience for all of our children with Special Educational Needs and Disabilities (SEND). We have a wealth of experience in supporting children with a wide range of SEND needs, and our dedicated Learning Support Team are on hand to provide support and guidance, from the moment your son joins us in year 7 until he leaves in year 11.

Students with SEND are fully immersed in learning, alongside their peers at KNBS. The universal provision of high-quality teaching, differentiated for all students' needs, is the main way we respond to students with SEND. Additional intervention and support will be provided if students experience a significant difficulty in learning. Further assessments will be carried out and targeted or specialist intervention will be implemented. Every child with SEND will have a One Page Profile. This is the document that details their barriers to learning and strategies that teaching staff should use to help overcome these barriers in lessons. The Learning Support Team work closely with teaching staff to provide advice and support for the implementation of these strategies.

King's Norton Boys' School uses the recommended graduated approach to SEND of Assess, Plan, Do and Review:

- The SENDCo organises the assessment of the student's needs.
- The SENDCo, Assistant SENDCo and subject teachers, in consultation with parents and the student, plan the adjustments, interventions and support that needs to be put into place.
- Teachers do – they plan lessons to meet the individual student's needs but Teaching Assistants may be deployed to meet the specific needs of a student on the SEND database.
- Any targeted or specialist interventions are reviewed termly against expected impact on progress.

Additional Interventions

We offer a range of additional interventions that support a students' learning in class. These include:

- One-to-one or small group literacy and/or numeracy interventions
- Resilience group, to support development in this area
- Social skills group, particularly for children with Autistic Spectrum Condition
- Pre-tutoring and post-tutoring in a range of subjects

Supporting transition from Year 6

We know that, moving school can bring additional worries, as transitions can often be times of his anxiety for your son. We understand this and have additional support in place to help make the whole process parent and child friendly:

- We liaise closely with primary schools during the summer term in order to gather detailed information about children with SEND
- We arrange transfer visits to individual primary schools and host a SENDCo morning when primary SENDCos come into school to share information
- We host a year 6 Welcome Morning, for parents and children, prior to the Transition Day. This helps us to gain additional information about a child and involve them in the process of creating their One Page Profile
- We have a dedicated Autistic Spectrum Condition (ASC) summer transition programme as we know transitions for children with ASC can be especially difficult.

Having a special education need or disability will not impede any child's access to all of the learning