

# Our shared expectations of a King's Norton boy ....

## IN THE CLASSROOM

- A King's Norton boy is met at the door/corridor by their teacher; he enters quietly with his coat off. At the end of the lessons, a King's Norton boy waits silently to be dismissed.
- A King's Norton boy settles quickly at the beginning of each lesson and begins the task provided by the teacher. On his desk, he will have his planner and his equipment.
- A King's Norton boy is always expected to sit in the seat allocated by his teacher, and he understands that this may change at any time.
- A King's Norton boy avoids calling out; he will raise his hand to show he has something to contribute, however, staff will often use the 'no hands up' during questioning in order to assist students' learning.
- A King's Norton boy often uses thinking time or talking time as directed by his teacher before he answers difficult questions or completes his written work. He is very good at using this to assist his understanding and improve the standard of his work.
- A King's Norton boy is expected to complete some work in silence to support all the students in the class and help to ensure the quality of their work.

## UNIFORM STANDARDS

- A King's Norton boy has the school badge visible below the knot on his tie, his shirt is tucked in and wears his blazer. He understands that he should be ready to demonstrate that he meets these standards.
- A King's Norton boy does not wear a hoodie or tracksuit top. He is encouraged to bring an appropriate warm and water-proof coat to school.
- A King's Norton boy never uses his phone or earphones in lessons unless his teacher specifically allows it. If it is allowed his phone/earphones will be put away out of sight before he leaves the room.
- A King's Norton boy understands that we are carefully considering whether he should be allowed to use his phone in school. During the trial period, he can access his phone at break and lunch but not in or between lessons/form.
- A King's Norton boy brings a note from home regarding any issues with uniform; HoH/Form Tutors sign and date these notes when they have been seen. If uniform issues are not resolved quickly, boys are referred to HoH, and this may result in a loss of social time, contact home or further consequences.

## AROUND SCHOOL

- A King's Norton boy walks on the left-hand side, especially in congested places, like stairwells.
- A King's Norton boy moves around the site sensibly. To help him, staff fulfil duties before school, during break/lunch and after school.
- A King's Norton boy follows staff instructions without needing to question them; he trusts that staff are working in his best interests.
- A King's Norton boy is expected to be on time for his lessons. To support him, a bell is sounded just before the end of break and lunch time.
- A King's Norton boy respects the grounds and buildings around them. He does not drop litter, graffiti or cause damage to his school.
- A King's Norton boy respects other people's personal space and conducts himself with care and thought.

## MANAGEMENT OF BEHAVIOUR

- A King's Norton boy has high personal expectations of his own behaviour and learning. To assist him, staff have very high expectations of our boys: Self-discipline, Teamwork, Resilience, Initiative, Vision and Endeavour.
- A King's Norton boy is encouraged to reach his very best standards in work and behaviour, in order to enhance the learning experience for him and his classmates.
- A King's Norton boy who fails to meet our high expectations will be told what he has done wrong, what he can do to improve the situation and what will happen if he does not take that opportunity.
- A King's Norton boy is expected to take the opportunities given to him. If he does not, he may well be asked to stand outside for a time to reflect on his behaviour. Improvement is expected, otherwise he is required to go to another room to complete his work – if this happens, he knows that he will lose 3 SDfL points.
- A King's Norton boy is good at reflecting on any poor behaviour, and he is expected to accept the consequences without argument.
- A King's Norton boy supports our quest for outstanding behaviour, and his SDfL points totals are regularly shared. His teachers are encouraged to contact parents/carers if behaviour continues to be an obstacle to learning.