

<b>Total Funding Allocation</b>	£190,045.00
<b>Total Budget Allocation</b>	£190,045.00
<b>Total Budget Remaining</b>	£0.00

## Pupil Premium Strategy 2020/21

Pupil Premium is additional government funding provided to schools targeted at those students who are identified as being from 'disadvantaged' backgrounds. The proportion of money we as a school receive is determined by the number of students who are either currently in receipt of free school meals, or who have been within the previous 6 years. Other premiums are also allocated to those children who are in the care of the local authority and students whose parents are in the armed services. These groups of students have historically achieved less well academically when compared to other students, hence why money is being targeted to these groups. The Pupil Premium is currently funded at £935 per student.

For 2019-20, KNBS has received £173,835. This is comprised of 7 months for the financial year 2019-20 (September 2019 – March 2020) and 5 months from the financial year 2020-21 (April 2020 – August 2020 – Estimated). This year pupil premium funding at KNBS is being targeted to the following key areas:

1. Improving 'PP' students' progress
2. Improving 'PP' students' attendance, well-being, attitudes to learning
3. Improving 'PP' students' engagement and aspirations

	Identified Barrier to learning	Internal or External	How we intend to overcome the barrier	Our measure of success	Lead Person	Budget	Budget Category
1	Low numeracy skills	External	Funding for a Higher-Level Teaching Assistant in maths to enable greater intervention to accelerate the progress of Pupil Premium (PP) students in numeracy through careful identification of students who are working below their numeracy age and conducting small group interventions	An increased number of PP students in years 7-9 are on track to or achieve expected progress in maths	VTB	£36,200	Staffing – Teaching

2	Lack of adequate revision materials	Internal	Funding to purchase revision materials and study aids for PP students in core subjects (English, maths and science) in year 11 to ensure all students have the resources they need to succeed.	PP students in core subjects in year 11 will receive the necessary materials by the end of Autumn 2.	LH/GJ/RH	£4,000	Non-staffing Costs
4	Lack of designated member of staff to support the assigned AHT PP provision	Internal	Part-funding for the appointment of a PP Lead	An increased number of PP students in years 7-11 are on track to achieve expected progress)	VTB	£3,000	Staffing – Teaching
5	Lack of designated member of staff to support PP students with SEND	Internal	Funding for Teaching Assistant to provide in class and intervention support for PP students with SEND	An increase in the attendance of PP students with SEND and an increased number of PP students with SEND in years 7-9 are on track to or achieve expected progress in maths and English	VTB	£18,477	Staffing - support

6	Social and emotional issues impeding students' attendance and behaviour for learning	External	a) Part funding for employment of student welfare staff to ensure PP students' emotional needs are fully supported in order to reduce the gap in attendance between PP and non-PP students: DM, Student Support Manager; GR, Inclusion Manager, RH for Year 11 Progress SG, behaviour for learning; JF behaviour for learning	Progress made towards closing the gap between the attendance of non-PP and PP students; behaviour data shows improvement in the engagement of PP students	SG	£38,500	Staffing – Support
			b) Funding for All Saints counselling service to support social and emotional wellbeing of PP students	Improved engagement of PP students	DM	£3,300	Non-staffing - support
7	Low levels of student engagement with school	Internal	a) Alternative provision	Students who would otherwise be permanently excluded remain in education		£26,000	Non-staffing Costs

			b) Part-funding of in-house rewards for attendance on a half-termly basis, including (as appropriate) Covid-secure off-site activities	A proportionate amount of PP students will be involved in rewards activities	SG	£4,563	Non-staffing Costs
			c) Funding to provide take-away style breakfast for vulnerable students who will not have access to breakfast at home, thus ensuring they are more prepared for learning	Progress made towards closing the gap between the attendance and punctuality of non-PP and PP students;	DM	£3,000	Staffing – Support
			d) Funding for a Teaching Assistant to drive selected PP students to school. To include fuel and food costs.	Progress made towards closing the gap between the attendance and punctuality of non-PP and PP students; Reduction in persistent absenteeism amongst PP students; improvement in student well-being and preparedness for learning	MW	£600	Staffing - Support
8	Low parental incomes	External	a) Subsidy of educational visits to provide PP students opportunities to experience wider social/cultural experiences (where Covid-secure activities can take place)	Monitoring systems show evidence of proportionate involvement of PP students across the whole school	CG	£2000	Non-staffing Costs

			b) Funding of school uniform and other sundries to avoid obvious inequalities and prevent disengagement amongst PP students	Progress made towards closing the gap between the attendance of non-PP and PP students; reduction in behaviour points lost for missing equipment	SG/DM	£1500	Non-staffing Costs
			c) Funding of bus-passes for some PP students	Progress made towards closing the gap between the attendance and punctuality of non-PP and PP students;	DM	£2,000	Non-staffing Costs
9	Lack of variety of extra-curricular experiences	Internal	Funding of Outdoor Pursuits Co-Ordinator to engage PP students through a range of activities; to include the purchase of equipment and hire of facilities to support this work (where Covid-secure activities can take place). This will include individual programmes for some PP students. There will be close monitoring of the participation of PP students in whole-school programmes, and intervention as appropriate.	Monitoring systems show evidence of proportionate involvement of PP students in each KS3 year group.	BJ	£38,905	Staffing – Support
10	Poor access to IT equipment at home to be able to complete homework	Internal	Funding of Homework Support duty to enable PP students' access to IT equipment	Monitoring systems show evidence of a proportionate number of PP students are accessing support in this way.	SG	£500	Staffing – Support

11	Poor access to IT equipment at home meaning students cannot access online learning	External	Funding for laptops to ensure that all PP students can access our Remote Learning Package in the event that they have to work at home due to Covid-19	Monitoring systems show all PP students are able to access the Remote Learning Package	LS	To be paid from additional Covid Catch Up funding	Non-staffing costs
12	Low aspirations post-16	External	a) Funding of a part-time Careers Advisor to ensure all PP students receive timely advice and guidance needed to boost their aspirations and be able to make sound decisions about their futures.	Student Voice activities show increasing aspirations; monitoring systems show prioritisation of PP students for careers advice – all will have received advice before end of year 10 and again before end of Autumn 2 in year 11; zero NEET PP school leavers;	SK	£5000	Staffing – Support
			b) Funding for Careers Operational Manager to plan and organise the CEIAG programme, monitoring that PP students have access to and are accessing online activities (due to Covid-19) and can access Covid-secure events	Access to face-to-face events will be limited this year so it is important that we establish monitoring systems that can effectively track the access that PP students have to online events.	SK	£2500	Staffing - teaching