



Reading Action Plan 2021-22/2022-23

Intent

1. At KNBS, we want to foster a culture of reading and make sure that in time, every student becomes a confident reader. We want to nurture a love of literature and for students to develop a life-long love of reading for pleasure. We want to ensure that teachers understand the importance of reading as a vehicle for all students to fully access the curriculum, and that they place value on the support that is put in place to enable progression in reading for all.
2. We are committed to working with stakeholders, including staff, students, parents, feeder schools and external SEND agencies, to ensure that we accurately identify students who are in need of intervention and that any interventions are conducted in a timely manner. We will deliver bespoke reading interventions to take account of students' entry points and work forensically to develop all areas of phonics and comprehension so that students can narrow the gap in their reading skills over time, and be able to fully access the whole of secondary curriculum, be able to perform in line with or above expectations, and to ensure that they are fully equipped for the rigour of post-16 education and beyond. We will provide appropriate training to ensure that staff are suitably trained to enable them to effectively support students with phonics programme.
3. We want to ensure that leaders and teachers respond appropriately to diagnostic evaluations of students' reading capabilities and are equipped to be able to and committed to, in addition to bespoke intervention strategies, supporting students across the curriculum to develop their reading to be in line with age-related expectations and beyond.
4. We want to identify students' barriers to reading and we will endeavour to overcome them. In support of this, we are committed to investing the time, energy and resources that are required to embed deliberate reading practice across the curriculum and ensuring that all teachers are fully equipped to be able to do so.
5. We want to raise the profile of disciplinary literacy across the curriculum. Literacy and reading skills are both general and subject specific. We want all teachers to understand the important role that they play in developing students' abilities to become, for example, geographers or linguists or artists or historians, and how they can support students in learning how to read, write and communicate in their subjects. We want all teachers to be fully supported in teaching students the nuances of their disciplinary literacy.
6. We want to, over time, create a library space that is fully equipped to develop students' love of reading and support the reading of students of all abilities. We hope this space will become an integral part of the school curriculum and a valuable resource that can be used by teachers and students alike.

	Actions	When	Who	RAG Summer 1	RAG Summer 2	RAG Autumn 1
1	Every teacher to have a display board which states what they are currently reading and invite students to ask about it	September 2022	VTB/DT/All	N/A	N/A	
	All KS3 students to have a reading book in their bag and a reading journal that has to be completed fortnightly	September 2022	VTB/DT/Form tutors	Reading journals are now in use for Years 7-9 in reading lessons	These continue to be used in reading lessons in Years 7-9 and are being evaluated and reviewed at end of Summer 2	
	CPD to support departments in identifying opportunities for reading in the subject	September 2022	DC/VTB/All	Teaching and Learning Newsletter #7 has Reading focus on tiered vocabulary and disciplinary literacy	N/A	
	Adapt KNBS Best Practices and QA documents to reflect importance of reading across the curriculum	For September 2022	VTB/CKM	N/A	Amendments are underway in readiness for September	
2	Ensure that reading data is gathered from all feeder schools during transition.	Summer 2 2022	VTB/HD/SH	N/A	The provision of reading data has been inconsistent across our feeder schools. We will	

					review all reading data once results are available in the Autumn term.	
	Seek staff voice about their personal reading practices	Summer 1 2022	VTB/DT	This has been postponed until Autumn 1	N/A	
	Seek staff voice about reading practices in their lessons	Summer 1 2022	VTB/DT	This has been postponed until Autumn 1	N/A	
	Seek parental and staff voice about reading practices at home and any concerns that they may have about their son's reading	Summer 2 2022	VTB/DT	N/A	Surveys have been created and will be issued in w/c 4/7	
	Conduct NGRT reading tests to gather data on Reading ages for all KS3 students to ensure that correct students undergo intervention	Summer 1	VTB/LH	All KS3 students have completed their reading tests and data is currently being analysed	All Reading Age data has now been reviewed. Students who were previously not undergoing intervention have been added either to current interventions or for September.	
	Conduct NGRT reading tests at the start of each academic year in KS3 and at mid-point	September 2022	VTB/HD/Learning Support	N/A	These are planned in for the second week of the new academic year and for week	

					commencing 3/3/23	
Reading Ages to be added to all marksheets to raise awareness across the curriculum and inform planning and teaching	September 2022	VTB/LS	N/A		This has now been actioned – Reading Ages are available on all marksheets	
Prioritise any students that are 2 or more years below ARE for Wave 1 Interventions.	Autumn 1 2022	HD/LS Team	N/A		Intervention exit data is currently being gathered and will be reviewed, alongside updated Reading Ages in September to ensure that these students are prioritised.	
Communicate with parents to keep them informed of the need for intervention	Autumn 1 2022	HD/BL	N/A		N/A	
Retest students prior to beginning intervention programme to ensure accuracy of data	Autumn 1 2022	HD/BL/AM/RD	N/A		N/A	
Interventions to begin at the latest beginning of Autumn 2	Autumn 2 2022	HD/BL/AM/RD	N/A		N/A	
Make referrals to appropriate external agencies where students require further testing to diagnose additional	Autumn 2 2022 and ongoing	HD/BL	N/A		N/A	

	barriers to reading or in order to access additional support					
	Interventions will be delivered by a qualified teacher and supported by a Higher-Level Teaching Assistant and a literacy specialist Teaching Assistant	Autumn 2 2022 and ongoing thereafter	HD/BL/AM/RD	N/A	N/A	
	Ensure that staff who are supporting students with phonics development undertake appropriate training to enable them to effectively do so	Autumn Term	N/A	N/A	N/A	
3	CPD to support departments in helping students who are below ARE, in their lessons	Autumn 1 2022	DC/VTB	N/A	N/A	
4	Student voice activity to ascertain what barriers students have to reading	Summer 1 2022	VTB/DT	In planning -to be completed first week back in Summer 2 in English lessons as homework task	This has been postponed until Autumn 2. Only students whose Reading Age is one year or more below their chronological age will be surveyed.	
	CPD to communicate barriers to staff and how they can use a range of appropriate strategies to	Autumn 1 2022	DC/VTB	N/A	The Teaching and Learning Newsletters this term have had a	

	help students to overcome these				reading focus and include advice for overcoming barriers	
5	KNBS Dictionary with subject terminology from across curriculum to be created and all departments/students to use	Develop Summer 2 Launch September 2022	DT/VTB	In development and almost ready to launch in September	We have decided to pilot the use of these in classrooms prior to issuing to all boys, and we will monitor usage. These will be launched in September	
	Adapt KNBS Best Practices and QA documents to reflect importance of disciplinary literacy	From September 2022	VTB/CKM	N/A	These are now in draft form	
6	Identify and create an effective library space	Summer 2 2022	DC/VTB/DT/Site team	The space has been identified and planning is now underway	Planning is ongoing	
	Begin to equip library with a range of fiction and non-fiction texts to support the reading of students of all abilities	Beginning Summer 2 and ongoing thereafter	DC/VTB/DT	N/A	Students are being surveyed to ascertain their preferred choices of genres for fiction texts. Parents have been invited to donate good quality fiction material.	

	Timetable English 'reading lessons' to take place in the library	For September 2022	DC/JRB/LH	N/A	These lessons have been included on the draft timetable.	
	Encourage teachers from across the curriculum to use the library as a resource/learning space	From Autumn 2 2022	DC/VTB/JRB	N/A	N/A	