

## Geography Curriculum Overview 2017 - 18

	Autumn HT 1							Autumn HT 2							Spring HT 1					Spring HT 2					Sum HT 1					Summer HT 2									
Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
<b>Year 7</b>	What is Geography? Your place and mine? (Place) My spaces (Scale)							My spaces (Scale) Survivor! (Physical and human processes)							Manchester: past, present and future (Physical and human processes)					Shop until you drop (Space) Flood disaster (Environment-al interaction & sustainable development)					Flood disaster (Environment-al interaction & sustainable development) What a load of rubbish! (Environment-al interaction & sustainable development)					What a load of rubbish! (Environment-al interaction & sustainable development) Look again at the United Kingdom (Place)									
<b>Year 8</b>	Welcome to Earth Village! (Sustainable Development ) Landscape detective! (Place)							Landscape detective! (Place) Here is the weather forecast (Physical processes)							Once upon a coal mine! (Interdependence)					A question of football (Scale Space, Cultural Understanding and Diversity) Coast to coast (Space Environmental interaction Physical Processes)					Coast to coast (Space Environmental interaction Physical Processes) Spain – here we come! (Place Cultural understanding and diversity)					Spain – here we come! (Place Cultural understanding and diversity) Changing fumes (Environmental interaction & sustainable development)									
<b>Year 9</b>	Living on the edge (Physical processes, Place, Space) Save the rainforest (Environmental interaction & sustainable development Interdependence)							Save the rainforest (Environmental interaction & sustainable development Interdependence) India – a developing story (Human processes)							Food for the future (Interdependence Environmental interaction, sustainable development, scale)					The Olympics and Paralympics Games come to town (Place, Space, Scale) Israel Palestine – a land divided (Space)					Antarctica - the ultimate challenge (Place Environmental interaction Physical processes)					Antarctica - the ultimate challenge (Place Environmental interaction Physical processes)									

		Place, cultural understanding and diversity)		Place, cultural diversity and understanding)		
<b>Year 10</b>	<p><b>Topic 2: Development dynamics</b> EQ1: What is the scale of global inequality and how can it be reduced? EQ2: How is ONE of the world's emerging countries managing to develop?</p>	<p><b>Topic 4: The UK's evolving physical landscape</b> EQ1: Why does the physical landscape of the UK vary from place to place? <b>Topic 4: Coastal change and conflict</b> <b>Topic 4: River processes and pressures</b></p>	<p><b>Complete Topic 4: River processes and pressures</b> <b>Topic 5: The UK's evolving human landscape</b> <b>Case Study: Dynamic UK cities</b></p>	<p><b>Continue Topic 5: The UK's evolving human landscape</b> <b>Topic 6: Geographical investigations</b> Fieldwork and research</p>	<p><b>Topic 6: Geographical investigations</b> Fieldwork and research <b>Topic 3: Challenges of an urbanising world</b></p>	<p><b>Continue Topic 3: Challenges of an urbanising world</b> Review</p>
<b>Year 11</b>	<p><b>Topic 5: The UK's evolving human landscape</b> <b>Topic 6: Geographical investigations</b> Fieldwork and research</p>	<p><b>Topic 7: People and the biosphere</b> <b>Topic 8: Forests under threat</b></p>	<p><b>Topic 9: Consuming energy resources</b> EQ: How can the growing demand for energy be met without serious environmental consequences?</p>	<p>DME Skills Revision</p>	<p>Revision</p>	<p>Examinations</p>