



King's Norton Boys' School

Accessibility Plan

Adopted by the Governing Board: July 2017
To be reviewed by: July 2020

This Policy has been adopted by the Governing Board of King's Norton Boys' School:

Signed by:

_____ Headteacher Date: _____

_____ Chair of governors Date: _____

Dates: From: July 2017 To July 2020 (3 Year Plan – to be reviewed annually)

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
To improve access for children with SEND	E	Ensure SENCO is consulted when environmental safety checks are completed	Site team/ SENCo	Time	Student SEND needs considered in checks	On-going Sept 2017- July 2020 annually
To improve access, progress and participation for children with communication and interaction needs	C/E/I	Consider making lunchtime arrangements more inclusive		Lunchtime supervision – staffing	Student feedback. SEND students represented on school council. SEND students views are responded to and acted upon as appropriate	From Sept 2017
		Develop signage to ensure areas of the school are more easily identified	Site team/SENCo	Time Signage Cost to be budgeted		Sept 17- July 18
		Planning with CAT team to develop staff competencies when working with ASC students	SENCo/ CAT team	CPD Time CAT team	Evidence of ASC awareness reflected in lesson observations Improvement in outcomes for ASC students	Sept 17- July 18
		Staff training in strategies and approaches for students with Speech and Language difficulties	SENCo	Time BCHC+ team	Evidence of speech and language awareness reflected in lesson planning and lesson observations/learning walks/work scrutiny	Sept 17- July 18
		Improve labelling of equipment and resources in classrooms	SENCO/ All staff	Paper/Labels from department budgets	Student feedback	Sept 17- July 18
To improve access, progress and participation for children with sensory and physical needs	E/C/I	Ensure all markings/highlighting of internal and external steps and key surfaces are updated	Site team	Highlighting paint Cost to be budgeted	All internal and external stairs highlighted for visibility	Ongoing annually 2017-2020
		Continue rolling programme of improvement to lighting	Site team	LED lighting Cost to be budgeted	Updating of lighting in classrooms as appropriate	

		Continue rolling programme of improvement to whiteboards/screen to LED screens	ICT Manager	LED screens Cost to be budgeted	Updating of whiteboards/screens as appropriate	
		Continue to consult with HI and VI team as appropriate	SENCo	HI and VI teams Time for inclusion walks as applicable	Time with VI/HI teams as appropriate	
To improve access, progress and participation for children with cognition and learning needs	C/I	Complete an audit of staff understanding of QFT	SENCo/SLT	CPD time	Staff register of attendance at CPD sessions and Classroom observations Student progress data Staff confidence and performance management	Sept 17- July 18
		Plan appropriate CPD for areas for development	SENCo/SLT	CPD time		
		Consult staff using Standards for Inclusion (3 and 6)	SENCo/SLT	CPD time		
To improve access, progress and participation for children with social, emotional, mental health needs	C/I	Consult staff using Standards for Inclusion (7)	SENCo/SLT	CPD time	Student feedback Parent feedback Improved attendance figures attendance on school trips/access to extra-curricular including Reduced incidents of behaviour which negatively impact learning	Sept 17- July 18 Sept 17- July 18
		Develop programme based around HEAD start training	SLT/ SENCo/Deputy DSL	CPD time		

SENCo - Special Educational Needs Co-ordinator

SEND – Special Educational Needs and Disability

SLT – Senior Leadership Team

DSL – Designated Safeguarding Lead

CPD – Continuous Professional Development

Hi Team – Hearing Impairment Team

Vi Team – Visual Impairment Team

BCHC+ – Better Communities, Healthier Communities Plus (Birmingham Community Healthcare – NHS Foundation Trust)

ASC – Autistic Spectrum Conditions

CAT Team – Communication/Autism Team