

Total Funding Allocation	£154,575
Total Budget Allocation	£123,208
Total Budget Remaining	£31,367

Pupil Premium Strategy 2018/19

Pupil Premium is additional government funding provided to schools targeted at those students who are deemed to be from 'disadvantaged' backgrounds. The proportion of money we as a school receive is determined by the number of students who are either currently in receipt of free school meals, or who have been within the previous 6 years. Other premiums are also allocated to those children who are in the care of the local authority and students whose parents are in the armed services. These groups of students have historically achieved less well academically when compared to other students, hence why money is being targeted to these groups. The pupil premium is currently funded at £935 per student.

For 2018-19 KNBS has received £154,575. This is comprised of 7 months for the financial year 2018-19 (September 2018 – March 2019) and 5 months from, the financial year 2018-19 (April 2019 – August 2019 – Estimated). This year pupil premium funding at KNBS is being targeted to the following key areas:

1. Improving 'PP' students' progress, especially in English & Maths
2. Improving 'PP' students' attendance, well-being, attitudes to learning
3. Improving 'PP' students' engagement and aspirations

Identified Barrier to learning	Internal or External	How we intend to overcome the barrier	Our measure of success	Lead Person	Budget	Budget Category
Low numeracy skills	External	Funding for a Higher-Level Teaching Assistant in maths to enable greater intervention to accelerate the progress of Pupil Premium (PP) students in numeracy	PP students in years 7-11 are on track to or achieve expected progress in maths	G Jones	£20,000	Staffing – Teaching

Low literacy skills	External	Involvement of Volunteer Literacy Assistant to enable greater intervention to accelerate the progress of PP students in literacy	PP students in years 7-11 are on track to or achieve expected progress in English Language	V Bartlett	£ -	Staffing – Support
Lack of adequate revision materials	Internal	Funding to purchase revision materials and study aids for PP students in core subjects (English, maths and science) in year 11 to ensure all students have the resources they need to succeed.	PP students in core subjects in year 11 will receive the necessary materials in Autumn 1.	V Bartlett G Jones R Hodgetts	£4,000	Non-Staffing Costs
Lack of designated member of staff to oversee PP provision	Internal	Funding for a Teaching and Learning Responsibility (TLR) payment for a Senior Curriculum Team Leader (CTL) to have responsibility for the RADY (Raising the Attainment of Disadvantaged Youngsters) programme	Staff are all aware of and fully engage with the RADY project; Years 7, 8 and 9 have the 'uplift' applied and teaching groups are modified accordingly; RADY Action Group is formed and meeting regularly; PP students in years 7-9 are on track towards achieving their expected grade and are making progress towards achieving their 'uplifted' target	V Bartlett	£2,000	Staffing – Teaching
Social and emotional issues impeding students' attendance and behaviour for learning	External	Part funding for employment of students' welfare staff to ensure PP students' emotional needs are fully supported in order to reduce the gap in attendance between PP and non-PP students: DM, Student Welfare Officer; GR, Inclusion Manager, TJL, additional TLR for attendance; SG, behaviour for learning; JF behaviour for learning	Progress made towards closing the gap between the attendance of non-PP and PP students; Reduction in persistent absenteeism amongst PP students;	J Butcher	£46,294	Staffing – Support

Low levels of student engagement with school	Internal	Part-funding of the VIVO rewards system which provides tangible incentives for positive engagement and effort.	Monitoring systems show evidence of proportionate rewards given to PP students in each year group and across the school	T Lingard	£4000	Non-Staffing Costs
		Alternative provision			£10,000	Non-Staffing Costs
		Part-funding of in-house rewards for attendance on a half-termly basis, including cinema, bowling and theme-park trips.	Progress made towards closing the gap between the attendance of non-PP and PP students; Reduction in persistent absenteeism amongst PP students;	T Lingard	£4000	Non-Staffing Costs
Low parental incomes	External	Part-funding of a breakfast club and for a teaching assistant to drive selected PP students to school. To include fuel and food costs.	Progress made towards closing the gap between the attendance and punctuality of non-PP and PP students; Reduction in persistent absenteeism amongst PP students;	T Lingard D Mills	£3,000	Staffing – Support

		Subsidy of educational visits to provide PP students opportunities to experience wider social/cultural experiences.	Monitoring systems show evidence of proportionate involvement of PP students across the whole school	G Jones	£2000	Non-Staffing Costs
		Funding of school uniform and other sundries to avoid obvious inequalities and prevent disengagement amongst PP students	Progress made towards closing the gap between the attendance of non-PP and PP students; Reduction in persistent absenteeism amongst PP students; reduction in behaviour points for missing equipment	T Lingard	£1500	Non-Staffing Costs
		Funding of bus-passes for some PP students	Progress made towards closing the gap between the attendance and punctuality of non-PP and PP students; Reduction in persistent absenteeism amongst PP students;	D Mills	£2,000	Non-Staffing Costs
Lack of variety of extra-curricular experiences	Internal	Part-funding of Outdoor Pursuits Co-Ordinator to engage PP students through a range of activities; to include the purchase of equipment and hire of facilities to support this work. This will include individual programmes for some PP students. There will be close monitoring of the participation of PP students in whole-school programmes, and intervention as appropriate.	Monitoring systems show evidence of proportionate involvement of PP students in each KS3 year group.	B Julian	£18,914	Staffing – Support

<p>Poor access to IT equipment at home to be able to complete homework</p>	<p>External</p>	<p>Funding of Homework Support duty to enable PP students' access to IT equipment</p>	<p>Monitoring systems show evidence of reducing the disproportionality in amount of homework behaviour points awarded to non-PP and PP students</p>	<p>V Bartlett</p>	<p>£500</p>	<p>Staffing – Support</p>
<p>Low aspirations post-16</p>	<p>External</p>	<p>Part-funding of a part-time Careers Advisor to ensure all PP students receive timely advice and guidance needed to boost their aspirations and be able to make sound decisions about their futures.</p>	<p>Student Voice activities show increasing aspirations; monitoring systems show prioritisation of PP students for careers advice; zero NEET PP school leavers</p>	<p>A Mackenzie</p>	<p>£5000</p>	<p>Staffing – Support</p>